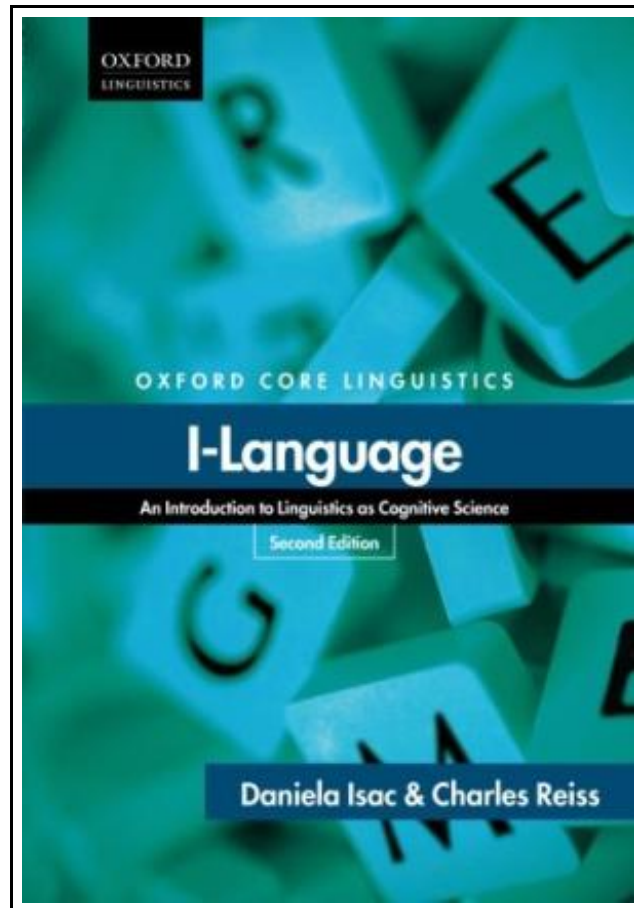


I-language: An Introduction to Linguistics as Cognitive Science (2nd Revised edition)



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Reviews

Thorough information! Its such a good study. Sure, it is perform, still an amazing and interesting literature. Once you begin to read the book, it is extremely difficult to leave it before concluding.
(Evie Emmerich)

I-LANGUAGE: AN INTRODUCTION TO LINGUISTICS AS COGNITIVE SCIENCE (2ND REVISED EDITION)



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Oxford University Press. Paperback. Book Condition: new. BRAND NEW, I-language: An Introduction to Linguistics as Cognitive Science (2nd Revised edition), Daniela Isac, Charles Reiss, I-Language introduces the uninitiated to linguistics as cognitive science. In an engaging, down-to-earth style Daniela Isac and Charles Reiss give a crystal-clear demonstration of the application of the scientific method in linguistic theory. Their presentation of the research program inspired by Noam Chomsky shows how the focus of theory and research in linguistics shifted from treating language as a disembodied, human-external entity to cognitive biolinguistics - the study of language as a human cognitive system embedded within the mind/brain of each individual. The recurring theme of equivalence classes in linguistic computation ties together the presentation of material from phonology, morphology, syntax, and semantics. The same theme is used to help students understand the place of linguistics in the broader context of the cognitive sciences, by drawing on examples from vision, audition and even animal cognition. This textbook is unique in its integration of empirical issues of linguistic analysis, engagement with philosophical questions that arise in the study of language, and treatment of the history of the field. Topics ranging from allophony to reduplication, ergativity, and negative polarity are invoked to show the implications of findings in cognitive biolinguistics for philosophical issues like reference, the mind-body problem, and nature-nurture debates. The well-tested material in the book is appropriate for a variety of audiences, from large introductory courses in linguistics to graduate seminars in cognitive science or philosophy of mind. It contains numerous exercises and guides for further reading as well as ideas for student projects. A companion website with guidance for instructors and answers to the exercises features a series of pdf slide presentations to accompany the teaching of each topic. This fully revised and updated second...

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